



**PROTSMAN ELEMENTARY SCHOOL
TITLE I
SCHOOLWIDE HOME (PARENT)/SCHOOL COMPACT**

Protsman Elementary School and parents of students participating in activities, services and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA), which was reauthorized 12/10/2015 to be The Every Student Succeeds Act (ESSA), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will develop a partnership that will help children achieve the state's high standards.

Protsman Elementary School's Responsibility: It is our mission at Protsman Elementary School to provide each student with a solid educational foundation. The partnerships between home and school are essential to ensure that each child is successful and becomes a proficient learner. Protsman Elementary School collectively takes the responsibility to provide students with high quality curriculum and instruction through teachers and staff implementing effective, researched based programs that meet the state's high academic standards. A parent meeting will be held in September to discuss the Home/School Compact and explain and discuss how it relates to academic progress and each individual child's achievement. As new students enroll in the district, parents will be provided the Home/School Compact and services may be provided for the student. Volunteering in the classroom is always encouraged when making arrangements with the teacher. Providing a safe and positive atmosphere conducive for learning and establishing open communication with parents, results in a successful educational experience for students.

STUDENT PLEDGE: I agree to share the responsibility to improve my academic achievement and achieve the state's high standards therefore, I will strive to do my best at the following:

- Be ready for school each day prepared with books and completed homework.
- Relaying important information to the adults responsible for me by giving them the required notes and messages.
- Follow school rules and procedures.
- Respect myself, my school, and others and respecting the rights of others to learn without disruption.
- Work and get along with other students and adults.
- Make school a fun place where I can learn.

Student's Name:

Grade:

Student's Signature:

Date:

FAMILY/PARENT PLEDGE: Supporting the school's efforts to help my child reach his/her greatest potential, I agree carry out the following responsibilities to the best of my ability:

- Ensure that my child attends school on time regularly, gets adequate sleep, and receives proper nutrition.
- Respect the school's policies and procedures, the staff members, and other families of the school.
- Provide a distraction-free place for study and establish a time for daily reading and/or homework.
- Provide a caring environment so my child is ready to learn and be available if my child needs help with school work.
- Regularly monitor my child's school progress by communicating with his/her teacher(s) and make a commitment to attend at least one parent involvement activity such as a HSA meeting, Title I family night, Title I meeting, etc.
- Take an active role in my child's education, including volunteering in the classroom when possible and participating, as appropriate, in decisions relating to the education of my child.

- Promote literacy and mathematics at home by encouraging family reading time and/or math games that foster the understanding of numbers.

Parent's /Guardian/Significant Adult's Signature:

Date:

STAFF PLEDGE: In my desire to help each of my students reach his/her greatest potential, I agree to carry out the following responsibilities to the best of my ability:

- Communicate regularly with parents regarding their child's academic achievement and progress.
- Make myself and my classroom accessible to parents/guardians, encouraging them to visit the school.
- Hold high expectations for students, believing that **all** students can learn.
- Provide meaningful homework assignments for students that focuses on skills they understand and would need minimal help with.
- Demonstrate care and concern for each student, respecting cultural diversity and learning differences.
- Respect the school's policies and procedures, students, families, and other colleagues' opinions.

Teacher's Signature:

Date:

PRINCIPAL PLEDGE: I agree to support this compact for parent involvement to the best of my ability by striving to the following:

- Foster an environment that enhances strong school/family partnerships that support student achievement.
- Communicate regularly with staff, families, and community members about opportunities for school involvement.
- Provide opportunities for parents/guardians to be involved in the school and in their child's education.
- Advance teachers' use of a quality curriculum and instructional practices that help students develop the knowledge, skills, and positive habits to become productive citizens.
- Provide teachers with professional development to enhance their techniques and to be abreast of new advancements to education so we can better serve our students.
- Respect the school's policies and procedures, students, staff, families, and community members.

Principal's Signature

Date:

Helpful reminder:

If, at any time, you as a parent/guardian would like to meet to discuss the terms of this compact, to offer suggestions for amending/changing/improving, we will be happy to meet with you at a mutually agreed time and receive your input. Thank you for entrusting your child to our care during their time at Protsman Elementary School.

Immediate feedback opportunity: